



School Improvement Plan – Oral Language

| School Improvement Plan – Oral Language | | | | |
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| Summary of main areas requiring improvements | <ul style="list-style-type: none"> • Create a structured approach to Oral Language across the school • To create a greater awareness of the importance of Oral Language across the entire school community. • Social skills of the children in the school environment to be improved. • School investment in oral language resources to accompany existing infrastructure. | | | |
| Improvement Targets | Required Actions | Persons Responsible | Timeframe for actions | Review Dates |
| <ul style="list-style-type: none"> • To maintain the high percentage of children recognising the importance of speaking and listening • To increase the number of children who like to speak in front of the class from 51% to 70% over a three year period | <p>Year 1</p> <ul style="list-style-type: none"> • Assess tracker children using the conversation rubric in June 2015. Re-assess in June 2016. • Teach 4 genres of Oral Language across the school during the school year 2015/16. (Following/Giving instructions, Conversations, Oral Reports, Informal argument and debate) • Encourage the use of audiobooks throughout the school | <ul style="list-style-type: none"> • L/S teacher & Principal • All staff • All Staff | <p>June 2015/16</p> <p>Sept 15 – June 16</p> <p>Sept 15 – June 16</p> | |



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| <ul style="list-style-type: none"> • To increase the number of parents who feel their child is good at listening from 58% to 75% over a three year period. | <ul style="list-style-type: none"> • Record all Oral Language activity in the Cúntas Miosuil. • Visiting teachers/support to classrooms to read aloud to children • Exchange good practice and ideas throughout the school <p>Year 2</p> <ul style="list-style-type: none"> • Review use of assessment tools. • Obtain feedback from parents and child and plan accordingly • <p>Year 3</p> <ul style="list-style-type: none"> • Share the assessment approaches for oral language with parents • | <ul style="list-style-type: none"> • All Staff • All staff • All staff • All staff • Principal/All staff | | |
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**Success Criteria/Measurable Outcomes**

Teachers are using the PDST designed oral language rubrics when assessing pupil's oral language skills
Confidence in use speaking and awareness of listening.

Monitor and Review

Agree and allocate time for monitoring actions. Opportunities for 'trouble-shooting' facilitated.
Changes in practices evident in cuntais mhíosúla
Progress in SIP is reviewed on an annual basis to inform actions.